

<b>General Information</b>	
Academic subject	Criminology
Degree course	Sciences of Education and Training
Curriculum	
ECTS credits	9
Compulsory attendance	Yes
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Armando Saponaro	prof.saponaro.a@gmail.com	SPS/12

<b>ECTS credits details</b>			
Basic teaching activities	60 hours		

<b>Class schedule</b>	
Period	Semester II a.a. 2018-2019
Year	II
Type of class	Conventional

<b>Time management</b>	
Hours measured	225
In-class study hours	60
Out-of-class study hours	165

<b>Academic calendar</b>	
Class begins	9/03/2020
Class ends	31/5/2020

<b>Syllabus</b>	
Prerequisite requirements	
Expected learning outcomes	<p><i>Knowledge and understanding</i></p> <p>At the end of the course, especially through the use of suitable and advanced study texts indicated in the program, the student should have a solid grasp of basic knowledge regarding the scope of criminology, in relation to both theoretical systems and methods of research correlated to its applications, as well as to the essential aspects of psychological and sociological disciplines that are involved from an interdisciplinary perspective so understanding deviant action and its causative context. Moreover the students should be able to know the essential core concepts and reinterpret them for analysis and deepening the problems in area of primary, secondary and tertiary crime and victimization prevention. They will be able to reuse and translate that knowledge and acquired skills to identify and understand the training emergencies and educational issues related to the intervention and the social and educational services in the area of crime and deviance, according to educator professional profile sectors in the public and private organizations that manage and deliver social and health services in residential, semi-residential, homecare, and territorial form, provided by law 328/2000 and the relevant regional laws related to families, children, immigrants, and those at risk of marginalization and social exclusion or according to</p>

educator professional profile in the prison services for adults and children.

These results will be pursued through the use of lectures, seminars and participation in study initiatives and research of the belonging Department (conferences, seminars, student services etc.).

*Applying knowledge and understanding*

Students will be able to use appropriately, efficiently and flexibly criminological knowledge acquired during the course, translating it into professional skills and therefore they will be prepared to grasp the problematic nature of the prevention of deviance, and reduction of social distress and disadvantage looking at educational situations in the context of detention and community sentences alternative to detention, with attention to recidivism risk, analysing them from different perspectives (social, cultural, psychological ones). The aim is to formulate, independently, appropriate intervention hypotheses, and develop, implement, manage and evaluate educational projects, in order to meet the growing educational demand expressed by the social reality and by services directed to persons and communities, in relation to subjects particularly at risk and/or particularly vulnerable groups such as minors deviant, immigrants, women, drug addicts, ex-detainees.

Furthermore, it will be prepared to plan, organize and establish, implement, manage and evaluate interventions and processes of continuous training in the public and private sectors, with the purpose of deviance and dysfunctional behaviors prevention in organizations such as training in ethical codes and anti-corruption guidelines etc. The achievement of these objectives will be facilitated by the promotion of moments of group work and exercises.

*Making informed judgements and choices*

Students through the course should develop the ability to use and apply in a critical and autonomous way strategies, techniques and tools of educational planning, with a specific focus on the assumption of responsibility for their own role within the regional network of numerous services to individuals and communities, in the context of adult and juvenile deviance and specifically adult and juvenile crime, starting from penitentiary educator up to community educator. The student through the course should also develop the ability to use and apply in a critical and autonomous way the strategies, the techniques and the tools of the continuous training planning and in the field of the education of the infancy and pre-adolescence applying methods and techniques of job and research to manage teaching / learning activities. with specific attention to the prevention of adult and juvenile delinquency and socialization to legality. The methods and teaching tools to achieve the objectives set out will be the following: seminars, practical exercises.

*Communicating knowledge and understanding*

At the end of the course the student should demonstrate adequate and sufficient relational and communicative competences and social skills useful for the construction of the educational relationship, group organization and management,

	<p>teamwork and inter-institutional connection with particular reference to the prison correctional team, the detainee observation and treatment equipes, and to other community sentences convicted supervision and treatment teams. as well as team working in the field of training applied to the prevention of deviance and socialization to legality in schools and public and private organizations.</p> <p><i>Capacities to continue learning</i>  Students should possess learning skills necessary for their professional development and to undertake further study with a high degree of autonomy, especially with regard to the necessary interdisciplinary and multidisciplinary integration required by the discipline and intervention spectrum in the area of crime and deviance.</p>
Contents	<ul style="list-style-type: none"> <li>• General part: The criminological science - sociological and anthropological approach - multidisciplinary and interdisciplinary approach - historical development of criminology and penal ideologies - methods and sources - phenomenological aspects - classification and types of crimes and authors - the causes of crime: sociological, biological, psychological theories, multifactorial theories - disorders and mental illnesses related to criminal behaviour - drug addiction and alcoholism related to criminal behaviour - the social reaction to crime: evolution and functions of the penalty- the treatment ideology - criminal policies - prison reform - the criminological observation in prison - prison educational treatment - the treatment out of prison- community sentences and alternatives to detention - juvenile delinquency. General, criminal, positivist, critical and radical Victimology, the concept of victim and its types, the victimogenic predispositions, precipitation and facilitation concepts, victimological theories, victimization surveys, primary and secondary education victimization, the social construction of victimization; status of the victim; formal and informal social reaction to victimization. Special part: the cultural victimization, the concept of cultural victim according to Fattah and Elias, immigration cultural conflicts, the application of the paradigm of the cultural victim to the phenomenon of female genital mutilation and the conflict it roots in multi-ethnic societies.</li> </ul>
Course program	
Bibliography	<p>General part: AA.VV., <i>Compendio di Criminologia</i>, Ed. Simone, 2012; SAPONARO A., <i>Vittimologia.Origini, concetti, tematiche</i>, Giuffrè, Milano, 2004. Special part: PROSPERI G., <i>La vittimologia e la vittima &lt;&lt;culturale&gt;&gt;. Il caso paradigmatico delle mutilazioni genitali</i>, Ed. Aracne, 2010</p>
Notes	
Teaching methods	Lectures, class discussion, seminars, group work on problems, projects and case studies, practical exercises
Assessment methods	The adopted method consists in the formative evaluation during the lessons and the seminars, as well as learning assessment by means of oral final test through questions for the evaluation of the ability to describe, understand, discuss and criticize the theoretical and methodological course contents

	and proposition of practical problems to verify design and applications skills development in the professional field.
Further information	